



# Heartland Early Learning Programs Skills Summary 2025-26

Parents - please complete this form so we can provide the best learning experience for your child.

Child's Name \_\_\_\_\_ Date of birth \_\_\_\_\_ Gender \_\_\_M \_\_\_ F

Parents \_\_\_\_\_ Child's Age \_\_\_\_\_ Program \_\_\_\_\_

**KEY:** M = Most of the Time    D = Developing the Skill    N = Not at this Time

### OSERVATION IN STRUCTURED SETTING

(i.e. playgroup, church, sports, etc.)

- \_\_\_ Works/plays independently for short periods
- \_\_\_ Follows rules
- \_\_\_ Follows daily routine/schedule
- \_\_\_ Attends for 5-10 minutes in a group setting
- \_\_\_ Uses restroom independently
- Makes transitions:
  - \_\_\_ from home to activity
  - \_\_\_ within the church, library, etc.
  - \_\_\_ when there are changes in the daily routine

### SOCIAL OBSERVATIONS

- \_\_\_ Cooperates with others during play
- \_\_\_ Works with others
- \_\_\_ Adjusts to changes in routine
- \_\_\_ Trusts adults: Yes/No
  - Demonstrates cooperative behavior:
    - \_\_\_ turn taking
    - \_\_\_ helping others
    - \_\_\_ sharing
  - Demonstrates self-control:
    - \_\_\_ waiting for a turn
    - \_\_\_ keeping hands to self

### COMMUNICATION

- \_\_\_ Responds when name is called
- \_\_\_ Communicates wants and needs
- \_\_\_ Uses intelligible speech
- \_\_\_ Verbally expresses feelings/emotions appropriately
- \_\_\_ Answers simple questions about a story
- \_\_\_ Follows simple directions
- \_\_\_ Recites first and last name when asked

### PRE-ACADEMIC

- \_\_\_ Identifies colors: Red Blue Green Yellow Orange Black Brown Purple (circle known colors)
- \_\_\_ Identifies shapes: Circle Square Triangle Rectangle (circle known shapes)
- \_\_\_ Identifies and describes a picture
- \_\_\_ Recognizes first name in print
- \_\_\_ Recognizes letters in first name
- \_\_\_ Prints first name
- \_\_\_ Identifies words that begin with the same sound
- \_\_\_ Identifies words that rhyme
- \_\_\_ Sings simple songs/repeats rhymes
- \_\_\_ Identifies and names numerals 0-9
- \_\_\_ Counts using 1:1 correspondence to at least 5

### MOTOR DEVELOPMENT

- Gross Motor:
  - \_\_\_ Demonstrates ability to: hop jump climb balance (circle skills accomplished)
  - \_\_\_ Demonstrates spatial awareness, position of body in space
- Fine Motor:
  - \_\_\_ Works appropriately with scissors
  - \_\_\_ Works appropriately with crayons, markers, pencils
  - \_\_\_ Works appropriately with puzzles, Legos, other manipulatives
  - \_\_\_ Demonstrates awareness of spatial relationships
  - \_\_\_ Manages clothing independently

**COMMENTS:** (Please print all information, continue on back if needed) Is there anything specific to this child that would assist your child's teacher? Include information about successful teaching strategies, child's strength, child's needs, etc.)

Completed by \_\_\_\_\_  
Relationship to child \_\_\_\_\_

Thank you!